

## Month's Overview

Class: 1		9th March - 27th April 2022	
<b>Subject</b>		<b>Concepts and Skills</b>	
<b>General</b>	<b>Learning skills</b> <ul style="list-style-type: none"> <li>• Collaborative work</li> <li>• Following multiple step instructions</li> <li>• Expressing themselves with correct sentence structure</li> <li>• Presenting their work to a larger group</li> <li>• Using the notebook effectively</li> </ul>		
<b>EVS</b>	<b>Subject Specific Skill</b> <ul style="list-style-type: none"> <li>• Collaborative Skills</li> <li>• Effective written communication</li> <li>• Building connections of scientific data with their day to day life</li> <li>• Scientific thinking skills - observation, hypothesizing and concluding</li> </ul> <p><b>Theme: Communication</b></p> <p><b>Central Idea:</b> A variety of means (media) may be used for expression of thought and exchanging information.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Why we communicate</li> <li>• Uses and misuses of various means of communication</li> <li>• Ways of communicating has changed over the years</li> <li>• Books as a tool of communication</li> </ul> <p><b>Theme: My Surroundings-School and Neighbourhood</b></p> <p><b>Central Idea:</b> School and neighbourhood are places that help us to learn and live together.</p>		

	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● People in the school/neighbourhood and their roles</li> <li>● Places and activities in school and neighbourhood</li> <li>● Our responsibilities towards these places</li> </ul> <p><b>Recap and Revision:</b></p> <ul style="list-style-type: none"> <li>● Cardinal directions using the sun to mark East</li> <li>● Safety rules to be followed in the classroom and school environment</li> <li>● Collaborative work to showcase understanding of living things (plants)</li> <li>● Flowchart to demonstrate process of writing a book</li> </ul>
<p><b>ENGLISH</b></p>	<p><b>Subject Specific Skills</b></p> <ul style="list-style-type: none"> <li>● Listening and following instructions</li> <li>● Reading simple text and comprehending the same.</li> <li>● Framing sentences and writing</li> <li>● Able to frame sentences for answers from questions</li> <li>● Writing sentences with proper punctuation</li> <li>● Speaking in complete sentence form</li> </ul> <p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>● Answer questions and explain further when asked</li> <li>● Listen to others and respond appropriately</li> <li>● Listen carefully to questions and instructions</li> <li>● Read aloud and tell stories; recite rhymes, poems and songs</li> <li>● Converse with friends, teachers and other adults and ask simple questions</li> <li>● Contribute to discussions within a group</li> <li>● Take turns in speaking</li> <li>● Speak confidently to a group to share experiences</li> <li>● Retell stories with appropriate use of story language</li> </ul>

### **Phonics and Vocabulary**

- Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds
- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

### **Grammar and Punctuation**

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Use pronouns (he, she, I, they) in a sentence appropriately
- Know the use of articles 'a', 'an' and 'the' in a sentence
- Identify simple homophones in a sentence

### **Reading**

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant-vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read

	<ul style="list-style-type: none"> <li>● Read a range of books (fiction and nonfiction), discussing preferences</li> <li>● Anticipate what happens next in the story</li> <li>● Read familiar and simple stories and poems, and relate words said and read</li> <li>● Identify and discuss characters and dialogue</li> <li>● Know the parts of a book (eg: title, content, page)</li> <li>● Recognize story elements (eg: beginning, middle and end)</li> <li>● Read and talk about own writing</li> <li>● Read and comprehend short passages</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Develop a comfortable and an efficient pencil grip</li> <li>● Form letters correctly</li> <li>● Spell familiar common words accurately, drawing on sight vocabulary</li> <li>● Use knowledge of sounds to write simple regular words, and to attempt other words</li> <li>● Make simple storybooks and information texts with sentences to caption pictures</li> <li>● Compose and write a simple sentence with a capital letter and a full stop</li> <li>● Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience</li> <li>● Locate information (e.g.: in lists, charts, stories) and record answers to questions</li> </ul>
<b>MATHS</b>	<p><b>Subject Specific Skill</b></p> <ul style="list-style-type: none"> <li>● Using a notebook effectively and organizing work so that the work is clearly visible.</li> <li>● Subtract within 100 with regrouping</li> <li>● Compare and estimate the length between two objects</li> <li>● Estimate and compare the weight of different objects</li> </ul>

### **Number system**

- Count using concrete objects and with one to one correspondence (0-100)
- Distinguish between face value and face value
- Interpret mathematical statements and write signs +, -, =, <, > appropriately
- Identify the numbers before, after or between (1 to 100)
- Arrange the numerals in ascending and descending order
- Demonstrate the place value of a digit in a 2 digit number (from 0- 100) by expanding and/ or converting expanded form to a 2 digit numeral
- Represent problems involving addition and subtraction as mathematical statement
- Add 2 or 3 2-digit numbers with and without regrouping (vertically or horizontally)
- Understand the concept of odd even numbers
- Understand that Ninety and nine and one more is "hundred"
- Understand that the addition and subtraction are inverse operations

### **Algebra**

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations

### **Measurement**

- Understand and use the terms taller-shorter, longer-shorter
- Use the centimeter ruler to measure small lengths and small distances
- Compare and estimate the weight between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically
- Solve word problems related to weight using addition or subtraction skills

	<p>learnt (using only kg as unit)</p> <ul style="list-style-type: none"> <li>• Recognise and work with capacity units like 1L and 500mL</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.</li> </ul> <p><b>Time and calendar</b></p> <ul style="list-style-type: none"> <li>• Know the total number of days in a month</li> <li>• Can tell time to the hour and use the term O'clock</li> <li>• Know names of the days of the week and months in sequence</li> <li>• Know the relationship of days to week, weeks to month, months to year.</li> <li>• Know the number of days in a month (30,31,28,29).</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Collect data and know how to represent it in the form of bar graph</li> <li>• Decode pictographs to answer questions</li> <li>• Collect data and represent it in form of pictograph</li> </ul> <p><b>Recap and Revision</b></p> <ul style="list-style-type: none"> <li>• Computation</li> <li>• Data Handling - Tally Chart, Bar Graph</li> <li>• Measurement - Length, Weight</li> <li>• Geometry - properties of 3D shapes</li> </ul>
<p><b>HINDI</b></p>	<p><b>कौशल (Skills)</b></p> <ul style="list-style-type: none"> <li>• वर्णों और मात्राओं का सही प्रयोग</li> <li>• सरल हिंदी में लेखन और पठन</li> </ul> <p><b>सुनना</b></p> <ul style="list-style-type: none"> <li>• वर्णों और मात्राओं का सही प्रयोग</li> <li>• शुद्ध शब्द रचना</li> </ul>

	<ul style="list-style-type: none"> <li>● वर्णों को सुनकर उनके बीच का अंतर स्पष्ट करना</li> <li>● नए शब्दों को सुनकर उनको याद रखना और उनका प्रयोग करना</li> <li>● साधारण निर्देशों को सुनना, समझना और उनका पालन करना</li> </ul> <p>बोलना</p> <ul style="list-style-type: none"> <li>● सरल हिंदी में वार्तालाप करना</li> <li>● मात्राओं तथा शब्दों का सही उच्चारण करना</li> <li>● अपने विचारों को सरल हिंदी में व्यक्त करना</li> </ul> <p>पढ़ना</p> <ul style="list-style-type: none"> <li>● सभी स्वर तथा व्यंजन वर्णों को सही तरीके से पढ़ना</li> <li>● मात्राओं के अंतर को समझ कर पढ़ना</li> <li>● सरल वाक्य पढ़ना</li> </ul> <p>लिखना</p> <ul style="list-style-type: none"> <li>● साफ सुथरा लिखना</li> <li>● सभी व्यंजन तथा स्वर वर्णों को उचित बनावट के साथ लिखना</li> <li>● सरल शब्द तथा वाक्यों को लिखना</li> <li>● पुस्तिका में उचित प्रारूप के अनुसार गृह कार्य तथा कक्षा कार्य करना</li> </ul> <p><b>Recap and Revision</b></p> <ul style="list-style-type: none"> <li>● अक्षरों के बनावट को सही तरीके से लिखना  </li> <li>● श्यामपट्ट तथा पुस्तक से शब्दों तथा वाक्य को देखकर लिखना  </li> <li>● लिखने की गति पर विशेष ध्यान देना  </li> <li>● मात्राओं को पहचानना और उनका सही उपयोग करना</li> <li>● लिखते समय मात्राओं और शब्द रचना का ध्यान रखना  </li> </ul>
<b>ICT</b>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Be able to learn reading skills on online web series.</li> <li>● Be able to gain better understanding about the different types of computer</li> <li>● Be able to understand the concept of storage devices and different</li> </ul>

	storages.
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## List of Vocabulary for the Coming Month

burglar  
pinched poetry  
surveillance  
rustle  
frenzy  
trouble  
suspicion  
assembled  
flicking  
borrow  
sniggering  
dash away  
Buckling  
bursting,  
creeping  
Meadows  
Dandelions  
Furious  
intrepid  
skip counting  
Surrounding  
Neighbour  
Neighbourhood  
Worship  
Fire temple  
Gurudwara  
Mosque  
Temple  
Post office  
Bank  
Hospital  
School  
Responsibility  
Duties  
Role play  
Regulation  
Rules  
Fire station  
Airport  
Garden  
Restaurant